

## Students with Disabilities 2006 DSTP Scores by School and Grade

Only one school had a Students with Disabilities cell that met the NCLB proficiency target of 62% for reading:

Education Type	Subject	School	Test Grade	Number of Students in Cell	% Meets or Exceeds Standard
Special Ed	Reading	David W. Harlan Elementary School	Grade 4	17	70.59%

These cells did not meet the NCLB proficiency target for the Students with Disabilities subgroup:

Education Type	Subject	School	Test Grade	Number of Students in Cell	% Meets or Exceeds Standard
Special Ed	Reading	State	Grade 2	274	59.85%
Special Ed	Reading	State	Grade 3	323	58.82%
Special Ed	Reading	State	Grade 5	441	54.65%
Special Ed	Reading	State	Grade 4	377	50.66%
Special Ed	Reading	State	Grade 7	621	47.18%
Special Ed	Reading	State	Grade 8	813	44.65%
Special Ed	Reading	State	Grade 6	500	44.60%
Special Ed	Reading	Claymont Elementary School	Grade 6	27	40.74%
Special Ed	Reading	District	Grade 2	42	40.48%
Special Ed	Reading	Claymont Elementary School	Grade 5	21	38.10%
Special Ed	Reading	David W. Harlan Elementary School	Grade 6	19	36.84%
Special Ed	Reading	District	Grade 4	64	35.94%
Special Ed	Reading	Springer Middle School	Grade 8	42	35.71%
Special Ed	Reading	District	Grade 3	45	35.56%
Special Ed	Reading	Hanby Middle School	Grade 8	35	34.29%
Special Ed	Reading	District	Grade 8	103	33.01%
Special Ed	Reading	District	Grade 6	69	31.88%
Special Ed	Reading	Pierre S. duPont Elementary School	Grade 5	22	31.82%
Special Ed	Reading	District	Grade 5	68	30.88%
Special Ed	Reading	Springer Middle School	Grade 7	40	30.00%
Special Ed	Reading	State	Grade 9	1018	28.68%
Special Ed	Reading	Talley Middle School	Grade 8	25	28.00%
Special Ed	Reading	District	Grade 7	86	27.91%
Special Ed	Reading	Hanby Middle School	Grade 7	26	26.92%
Special Ed	Reading	Claymont Elementary School	Grade 4	27	25.93%
Special Ed	Reading	Talley Middle School	Grade 7	20	25.00%
Special Ed	Reading	David W. Harlan Elementary School	Grade 5	25	24.00%
Special Ed	Reading	Concord High School	Grade 10	23	21.74%
Special Ed	Reading	State	Grade 10	703	21.19%
Special Ed	Reading	Mount Pleasant High School	Grade 9	34	20.59%
Special Ed	Reading	Pierre S. duPont Elementary School	Grade 4	20	20.00%

Special Ed	Reading	Pierre S. duPont Elementary School	Grade 6	23	17.39%
Special Ed	Reading	Brandywine High School	Grade 9	29	17.24%
Special Ed	Reading	District	Grade 9	83	15.66%
Special Ed	Reading	District	Grade 10	73	12.33%
Special Ed	Reading	Mount Pleasant High School	Grade 10	22	9.09%
Special Ed	Reading	Brandywine High School	Grade 10	28	7.14%
Special Ed	Reading	Concord High School	Grade 9	20	5.00%

**These cells were too small (under 15) to have their numbers appear in the public stats:**

Special Ed	Reading	Mount Pleasant High School	Grade 8	1	0.00%
Special Ed	Reading	Mount Pleasant Elementary School	Grade 2	4	0.00%
Special Ed	Reading	Mount Pleasant Elementary School	Grade 3	10	0.00%
Special Ed	Reading	Maple Lane Elementary School	Grade 2	7	0.00%
Special Ed	Reading	Maple Lane Elementary School	Grade 3	4	0.00%
Special Ed	Reading	Lombardy Elementary School	Grade 2	2	0.00%
Special Ed	Reading	Lombardy Elementary School	Grade 3	2	0.00%
Special Ed	Reading	Lancashire Elementary School	Grade 2	3	0.00%
Special Ed	Reading	Lancashire Elementary School	Grade 3	3	0.00%
Special Ed	Reading	Forwood Elementary School	Grade 2	4	0.00%
Special Ed	Reading	Forwood Elementary School	Grade 3	9	0.00%
Special Ed	Reading	Darley Road Elementary School	Grade 2	3	0.00%
Special Ed	Reading	Darley Road Elementary School	Grade 3	4	0.00%
Special Ed	Reading	Carrcroft Elementary School	Grade 2	8	0.00%
Special Ed	Reading	Carrcroft Elementary School	Grade 3	7	0.00%
Special Ed	Reading	Brandywood Elementary School	Grade 2	11	0.00%
Special Ed	Reading	Brandywood Elementary School	Grade 3	6	0.00%

Only two schools had Students with Disabilities cells that met the NCLB proficiency target of 41% for math:

Education Type	Subject	School	Test Grade	Number of Students in Cell	% Meets or Exceeds Standard
Special Ed	Math	State	Grade 2	932	57.94%
Special Ed	Math	District	Grade 2	69	50.72%
Special Ed	Math	State	Grade 3	1179	47.58%
Special Ed	Math	Claymont Elementary School	Grade 4	32	43.75%
Special Ed	Math	State	Grade 4	1219	43.64%
Special Ed	Math	State	Grade 5	1310	43.44%
Special Ed	Math	David W. Harlan Elementary School	Grade 4	27	40.74%

These cells did not meet the NCLB proficiency target for the Students with Disabilities subgroup:

Education Type	Subject	School	Test Grade	Number of Students in Cell	% Meets or Exceeds Standard
Special Ed	Math	District	Grade 4	85	38.82%
Special Ed	Math	Pierre S. duPont Elementary School	Grade 4	26	30.77%
Special Ed	Math	David W. Harlan Elementary School	Grade 6	24	29.17%
Special Ed	Math	Hanby Middle School	Grade 8	35	28.57%
Special Ed	Math	State	Grade 6	1258	27.50%
Special Ed	Math	District	Grade 3	73	26.03%
Special Ed	Math	Pierre S. duPont Elementary School	Grade 5	29	24.14%
Special Ed	Math	District	Grade 5	89	23.60%
Special Ed	Math	David W. Harlan Elementary School	Grade 5	34	23.53%
Special Ed	Math	Claymont Elementary School	Grade 5	26	23.08%
Special Ed	Math	State	Grade 7	1263	22.96%
Special Ed	Math	State	Grade 8	1391	22.86%
Special Ed	Math	District	Grade 6	91	19.78%
Special Ed	Math	Claymont Elementary School	Grade 6	31	19.35%
Special Ed	Math	Concord High School	Grade 10	23	17.39%
Special Ed	Math	Hanby Middle School	Grade 7	31	16.13%
Special Ed	Math	State	Grade 10	874	15.56%
Special Ed	Math	District	Grade 8	110	15.45%
Special Ed	Math	District	Grade 7	97	14.43%
Special Ed	Math	Springer Middle School	Grade 8	49	14.29%
Special Ed	Math	Talley Middle School	Grade 7	21	14.29%
Special Ed	Math	Pierre S. duPont Elementary School	Grade 6	36	13.89%
Special Ed	Math	Springer Middle School	Grade 7	45	13.33%
Special Ed	Math	State	Grade 9	1439	11.54%
Special Ed	Math	Brandywine High School	Grade 9	28	10.71%
Special Ed	Math	Concord High School	Grade 9	20	10.00%
Special Ed	Math	District	Grade 9	86	8.14%
Special Ed	Math	District	Grade 10	76	6.58%
Special Ed	Math	Mount Pleasant Elementary School	Grade 3	18	5.56%

Special Ed	Math	Mount Pleasant High School	Grade 9	38	5.26%
Special Ed	Math	Brandywine High School	Grade 10	29	< 5%
Special Ed	Math	Mount Pleasant High School	Grade 10	24	< 5%
Special Ed	Math	Talley Middle School	Grade 8	25	< 5%

These cells were too small (under 15) to have their numbers appear in the public stats:

Education Type	Subject	School	Test Grade	Number of Students in Cell	% Meets or Exceeds Standard
Special Ed	Math	Brandywood Elementary School	Grade 2	14	0
Special Ed	Math	Brandywood Elementary School	Grade 3	12	0
Special Ed	Math	Carrcroft Elementary School	Grade 2	13	0
Special Ed	Math	Carrcroft Elementary School	Grade 3	10	0
Special Ed	Math	Darley Road Elementary School	Grade 2	4	0
Special Ed	Math	Darley Road Elementary School	Grade 3	8	0
Special Ed	Math	Forwood Elementary School	Grade 2	4	0
Special Ed	Math	Forwood Elementary School	Grade 3	9	0
Special Ed	Math	Lancashire Elementary School	Grade 2	3	0
Special Ed	Math	Lancashire Elementary School	Grade 3	6	0
Special Ed	Math	Lombardy Elementary School	Grade 2	9	0
Special Ed	Math	Lombardy Elementary School	Grade 3	4	0
Special Ed	Math	Maple Lane Elementary School	Grade 2	11	0
Special Ed	Math	Maple Lane Elementary School	Grade 3	6	0
Special Ed	Math	Mount Pleasant Elementary School	Grade 2	11	0
Special Ed	Math	Mount Pleasant High School	Grade 8	1	0

Notes:

For 2006 the NCLB target for proficiency in Reading for Delaware is 62%  
In 2006 it raises to 68%

For 2006 the NCLB target for proficiency in Math for Delaware is 41%  
In 2006 it raises to 50%

In Delaware, cells must be at least 40 students to count in the AYP calculation  
and must be at least 15 to show up in the public reports.

Source: <http://dstp.doe.k12.de.us/DSTPmart/>